

Provider Access Policy September 2025



Introduction

This policy Statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of providing them with information regarding the provider's education or training offer at each transition point. This complies with the school's legal obligation under section 42B of the education act 1997.

All pupils in years 8-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training opportunities available at each transition point;
- To hear from local providers and the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- To understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 7 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the <u>Making it meaningful</u> checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area after school: This included: Newcastle College (NCSG), Cheshire College South & West, Reaseheath College, Stoke-on-Trent Sixth form college.

Management of Provider Requests

Procedure – A provider wishing to request access should contact Stephen King – Leader of STEM and Work-related learning

Telephone 01782 987800 Stephen.king@madeley.set.org

Opportunities for access

Several events on the school calendar, integrate into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and their parents:

Year	Autumn 2025	Spring 2026	Summer 2026	
Group				
7	PD (PSHEe Lessons)	National careers & Apprenticeship week	PD (PSHEe Lessons) during	
	Careers related subject	Apprenticeship week	form time	
	lessons	Year 7 parents evening –	Torrii tiirie	
	16330113	22 nd January		
		22 Sandary	Careers related subject	
	Careers focused		lessons	
	assembles take place in	Careers related subject		
	the week commencing	lessons	Careers focused assembles	
	• 13 th October		take place in the week	
	• 3 th November		commencing	
		Careers focused assembles	• 4 th May	
	Lunch time drop ins:	take place in the week	• 8 th June	
	Providers can hold drop-	commencing		
	in sessions by prior	 2rd February 	Lunch time drop ins:	
	arrangement	• 23 th March	Providers can hold drop-in	
			sessions by prior	
		Lunch time drop ins:	arrangement	
		Providers can hold drop-in		
		sessions by prior		
		arrangement		
8	PD (PSHEe Lessons)	National careers &	PD (PSHEe Lessons) during	
	,	Apprenticeship week	form time	
	Careers related subject			
	lessons	Year 8 parents evening –	Careers related subject	
		22 nd April	lessons	
	Careers focused			
	assembles take place in	Careers related subject		
	the week commencing	lessons	Careers focused assembles	
	• 13 th October		take place in the week	
	 3th November 	Careers focused assembles	commencing	
		take place in the week	• 4 th May	
	Lunch time drop ins:	commencing	• 8 th June	
	Providers can hold drop-	• 2 rd February		
	in sessions by prior	• 23 th March	Lunch time drop ins:	
	arrangement		Providers can hold drop-in	

		Lunch time drop ins: Providers can hold drop-in sessions by prior arrangement	sessions by prior arrangement
9	PD (PSHEe Lessons) Careers related subject lessons	National careers & Apprenticeship week	Careers related subject lessons
	Careers focused assembles take place in the week commencing • 13 th October • 3 th November	Year 9 Options Parents Evening 12 th February Careers related subject lessons	Careers focused assembles take place in the week commencing • 4 th May • 8 th June
	Lunch time drop ins: Providers can hold drop in sessions by prior arrangement	PD (PSHEe Lessons) during time tabled lessons. Careers focused assembles take place in the week commencing • 2 rd February • 23 th March Lunch time drop ins: Providers can hold drop-in sessions by prior arrangement	Lunch time drop ins: Providers can hold drop-in sessions by prior arrangement
10	PD drop down days on 10 th October	National careers & Apprenticeship week	PD drop down days on 7 th May
	Careers related subject lessons	PD drop down days on February 13th Careers related subject	Careers related subject lessons
	Careers focused assembles take place in the week commencing • 13 th October • 3 th November	lessons Year 10 parents evening - 14 th March	Careers focused assembles take place in the week commencing • 4 th May • 8 th June
	Lunch time drop ins: Providers can hold drop- in sessions by prior arrangement	Year 10 parents evening Careers focused assembles take place in the week commencing • 2 rd February • 23 th March	Lunch time drop ins: Providers can hold drop-in sessions by prior arrangement

		Lunch time drop ins: Providers can hold drop-in	
		sessions by prior	
		arrangement	
11	PD drop down days 19 th September	National careers & Apprenticeship week	Careers related subject lessons
	Year 11 parents evening – 9 th December	PD drop down days 6 th February	Careers focused assembles take place in the week commencing
	Careers related subject lessons		 4th May 8th June
	Careers focused assembles take place in the week commencing • 13 th October	Careers related subject lessons	Lunch time drop ins: Providers can hold drop-in sessions by prior arrangement
	• 3 th November	Careers focused assembles take place in the week	
	Lunch time drop ins: Providers can hold drop- in sessions by prior arrangement	commencing • 2 rd February • 23 th March	
		Lunch time drop ins: Providers can hold drop-in sessions by prior arrangement	

Premises and facilities

The school will make the main hall or classrooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the main reception desk.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Policy Review:					
Signed by: (P	rincipal)	•	(Chair of Academy	Council)	
Date:		Next Review Date: September 2026			